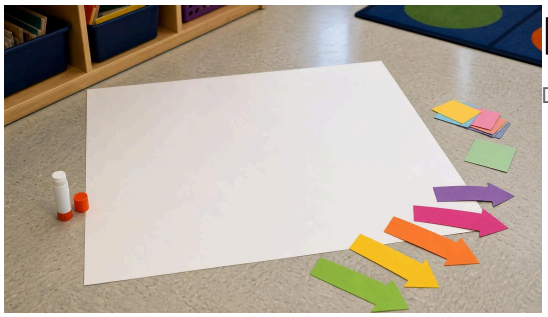


Poster Direction Mix-Up

DECISION MAKING · TWO COLUMNS

Maria kneels beside a giant poster spread across the floor. The poster shows school store jobs with bright paper arrows. Her teacher says the arrows should point from left to right. The club helper says the arrows should point from top to bottom. A glue cap sits in the title space like a tiny hat. Maria needs a plan, and the poster pieces must stay neat.

Sort each action into the column where it fits best.

WORKS	DOESN'T WORK

- 1. Maria repeats both sets of directions and asks which one the poster should follow. → Works
- 2. Maria glues the arrows down right away and hopes one set of directions is correct. → Doesn't Work
- 3. Maria moves the glue cap away from the title space and keeps the pieces loose. → Works
- 4. Maria tells the helper the teacher is wrong without checking the plan. → Doesn't Work
- 5. Maria asks to see the sample layout before placing the job cards. → Works
- 6. Maria changes half the arrows one way and half the arrows the other way. → Doesn't Work

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Think about it: What makes checking the layout better than guessing in this poster task?

TEACHER NOTE

Correct answers are Works: repeat both directions and ask, move the glue cap and keep pieces loose, and ask to see the sample layout. Doesn't Work: glue right away, say someone is wrong without checking, and split the arrows two ways. Strong responses notice that Maria should pause, check the plan, and avoid making the poster harder to fix.

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