



Board Setup Choice

COMMUNICATION · FIX THE MESSAGE

Rafael is pressing glue dots onto the tri-fold board when one row curls loose. The results graph still needs a clearer title before the display check. His group also needs someone at the supply table for the last display stand. Both jobs fit into the same few minutes, but not if he does both. He chooses to get the stand because the board keeps sliding backward. From beside the striped mineral samples, he sends his group a quick message.

Rewrite Rafael's message so his group knows the choice, the reason, and the next step.

I'm going to get the thing. Fix the graph if there's time.

Missing: what Rafael is getting; why he chose that job first; what specific change the graph needs; when the graph fix is needed

Example: I'm going to the supply table for the last display stand because our tri-fold board keeps sliding backward. Please add a clearer title to the results graph before the display check.

Responses will vary. Accept any answer the student can give a practical reason for.

Think about it: What information makes the group able to act without sending another message?

TEACHER NOTE

Responses will vary. A strong rewrite names the display stand, explains why Rafael chose that job, and gives a specific action for the graph. Other acceptable rewrites may choose the graph first if they clearly explain the tradeoff and tell the group what to do next.

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