

Roster Instructions

PRACTICAL SKILLS · PUT IT IN ORDER

Amir scans the coach's posted roster while players crowd around the corkboard by the locker room door. A strip of athletic tape marks today's court assignments, but one box says check equipment beside three players. The coach had said to be ready for skill stations, yet did not explain whether that meant balls, cones, or pinnies. Nobody asked before warm-up started, so Amir's group is waiting near the ball cart without a clear first job. The roster may affect which station opens first, and guessing could leave one area short of gear.

Put the steps in the order that works best.

- [ ] Collect the confirmed gear and place it at the station named on the roster.
- [ ] Read the full roster line and compare it with the station list posted beside it.
- [ ] Report back to the group with what the instruction means and which station is ready.
- [ ] Ask the coach one specific question about the unclear equipment note.

Answer:

1. Read the full roster line and compare it with the station list posted beside it.
2. Ask the coach one specific question about the unclear equipment note.
3. Collect the confirmed gear and place it at the station named on the roster.
4. Report back to the group with what the instruction means and which station is ready.

Think about it: What would most likely go wrong if Amir collected gear before asking the coach?

TEACHER NOTE

Correct order: read the roster and station list, ask the coach a specific question, collect the confirmed gear, then report back to the group. This order checks the unclear instruction before anyone moves equipment. A strong response avoids guessing and keeps the group working from the same information.

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