

Unclear Project Chat

PRACTICAL SKILLS · PUT IT IN ORDER

Priya scrolls past a row of identical file icons in her class project group chat. The group's latest plan says, “finish the intro,” which seemed clear enough earlier. One student wrote opening notes, while another built a first slide with no notes. Priya added a source link, but nobody asked what the instruction meant. Now the chat has three versions, and the file names are not helping.

Put the steps in the order that works best.

- [ ] Ask the group for a clear choice: first slide, spoken opening notes, or both.
- [ ] Reread the plan and compare it with the files already posted in the chat.
- [ ] After the group answers, update the shared plan and label the final version clearly.
- [ ] Point out the exact unclear word and the two different ways the group used it.

Answer:

1. Reread the plan and compare it with the files already posted in the chat.
2. Point out the exact unclear word and the two different ways the group used it.
3. Ask the group for a clear choice: first slide, spoken opening notes, or both.
4. After the group answers, update the shared plan and label the final version clearly.

Think about it: What would change if the group named the unclear word before editing more files?

TEACHER NOTE

Correct order: reread the plan and compare the files, point out the unclear word, ask for a clear choice, then update the plan and final version. This order prevents Priya from adding a fourth version before the group agrees on what “intro” means. A strong response notices that the problem is the unclear instruction, not the amount of work already done.

3andB makes printable workbooks for the same classrooms these are written for.

More free daily starters at 3andb.com/daily-starters