



Class Store Count

DECISION MAKING · WHICH WOULD YOU PICK

Harper kneels beside the class store shelf during morning jobs. A bag of 7 star erasers sits open by the token tray. Harper pours them into the eraser bin, then checks the stock card. The card shows 12 erasers, but the bin now holds 19. The teacher asked for the count first, then the refill. Now Harper needs a next move that fixes the mixed-up order.

Pick one option and give one practical reason.

- ☐ Empty the eraser bin, count the old 12, then add the 7 new erasers again.
- ☐ Count all 19 erasers in the bin now, fix the card total, then leave the bin filled.

One practical reason:

Responses will vary. Accept any answer the student can give a practical reason for.

Think about it: What would be easier to check if the count happens before the refill?

TEACHER NOTE

Responses will vary. A strong answer chooses a workable next step and explains how it fixes the out-of-order refill. Either option can work, since one rebuilds the original count and the other uses the new total.

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