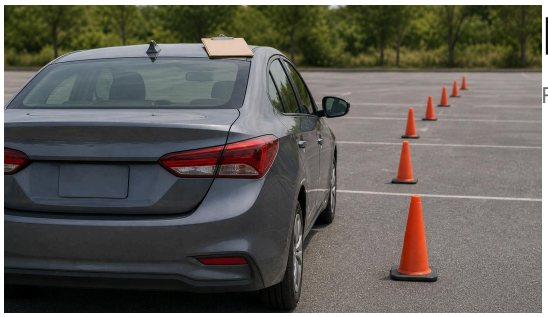


Light Check Gap

PROBLEM SOLVING · THREE ENDINGS

Vera slides into the driver's-ed car after the cone route is reset, and the instructor keeps the laminated checklist on the roof. Her group can start the parking practice only after the outside walk-around section is complete. The tire and mirror boxes are checked, but the light check is blank because nobody stood behind the car. Another student is already sitting in the back seat, waiting for the first run to begin. The instructor said the checklist must match what the group actually tested, not what they expect to be fine. Vera can either move the card along, ask for a quick check, or restart the whole walk-around.

Choose the ending most likely to work, and predict what happens next.

- [ ] Vera marks the light-check box based on the other completed items, hands over the checklist, and lets the first parking run start.
- [ ] Vera asks the instructor to watch the rear lights while she tests them, fills in only that section, and then hands over the checklist.
- [ ] Vera asks the group to repeat the full walk-around from the first tire, even though the tire and mirror checks were already completed.

Answer: 2

Think about it: What makes the second ending more useful than either guessing or starting over?

TEACHER NOTE

Best ending is 2. It finishes the missing part without guessing or redoing completed work, so the checklist matches the actual check. Strong predictions mention that the group can begin after the rear lights are verified and recorded; ending 3 is careful but less efficient.

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