



Mixed Recycling Route

COMMUNICATION · FIX THE MESSAGE

June rolls the recycling cart past the art room doors. The blue cart already holds clean paper and one empty cereal box. Her teacher says the route starts with paper bins today. The custodian says the cafeteria cans go first and skip cardboard. June sends a quick note, but the office needs clear details. Two helpers wait by different bins with the wrong carts.

Rewrite the message so the office knows what to answer.

The recycling plan is mixed up. Can someone tell them?

Missing: the two different directions June heard; who needs the answer and what choice must be made

Example: I heard two directions: start with paper bins, or start with cafeteria cans and skip cardboard. The helpers are waiting by different bins. Please say which cart should go first.

Responses will vary. Accept any answer the student can give a practical reason for.

Think about it: What makes the rewritten message easier for the office to answer?

TEACHER NOTE

Responses will vary. The example rewrite is one strong answer because it names both directions and asks for one clear choice. A strong response also explains who is waiting and what action should happen next.

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