



Marker Bin Choice

DECISION MAKING · WHICH WOULD YOU PICK

Hazel is the classroom supply helper today. The teacher asked her to sort new markers before art. The class lines up in six minutes for recess. Hazel has sorted half, but two marker boxes do not match any bin.

Choose one option and give one practical reason.

☐ Sort the markers that do match, then tell the teacher about the two boxes before lining up.

☐ Stop sorting now and ask the teacher where the two boxes should go.

Give one practical reason for the choice.

Responses will vary. Accept any answer the student can give a practical reason for.

Think about it: Why can asking about unclear directions help a task get done correctly?

TEACHER NOTE

Responses will vary. A strong answer gives a clear reason about time, directions, or avoiding mistakes. The first option works if Hazel can finish the clear part and report the problem soon. The second option works if sorting without clear directions could waste time.

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