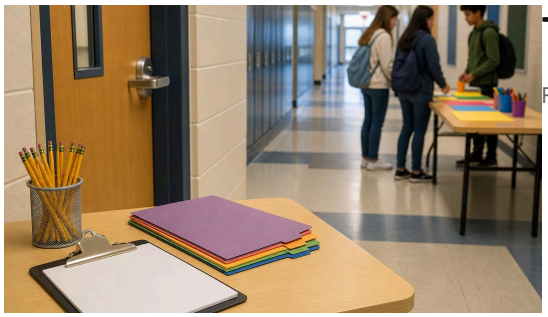


Tutoring Sign-Up

PROBLEM SOLVING · THREE ENDINGS

Sadie slides the last clean pencil toward the tutoring sign-up clipboard. The algebra card has one open slot, wedged under a cracked pencil cup. Her group is also waiting for her at the copier alcove. They need her source notes before the final poster layout can start. The office aide says the tutor may leave if nobody signs up soon. Sadie can use the next few minutes for the slot or the poster.

Choose the ending most likely to work, then predict what happens next.

- [ ] Sadie joins her group first and plans to return after the layout starts, even though the open algebra slot may be gone.
- [ ] Sadie signs up for the slot, then spends one minute telling her group exactly where her source notes are and when she will join them.
- [ ] Sadie signs up and stays by the table, assuming her group can start the poster layout without her notes.

Answer: 2

Think about it: What makes the second ending more reliable than simply choosing one task?

TEACHER NOTE

Best ending is 2 because Sadie secures the tutoring slot and gives her group usable information instead of leaving them stuck. Strong predictions should include the tutor staying for the session and the group beginning layout with her notes. Endings 1 and 3 are plausible, but each leaves one task depending on luck or assumptions.

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