

Shift Schedule Choice

DECISION MAKING · WHICH WOULD YOU PICK

Josie unpins the shift schedule in the break room while the microwave tray turns beside a stack of clean aprons. A colored pin marks her for register setup, although she expected to start with the cooler inventory cart. The manager has been answering schedule questions only in the break room, between checking receipts and sending workers out. The cooler count also needs Josie's initials before the stock cart rolls from the back hallway. If she asks about the register change first, the cart may leave without the count attached. If she finishes the count first, the manager may be unavailable until after the rush at the counter.

Pick the stronger option and give one practical reason.

- [ ] Josie asks the manager about the register change first, then sends the cooler count with the next worker if the cart leaves.
- [ ] Josie completes and attaches the cooler count first, then leaves the schedule question for the manager after the counter opens.

Give one practical reason for the choice.

Responses will vary. Accept any answer the student can give a practical reason for.

Think about it: Which problem would be harder to fix later, and what makes it harder?

TEACHER NOTE

Responses will vary. A strong response names the tradeoff: the schedule question affects Josie's next task, while the cooler count affects the stock cart. Either option is acceptable if the reason explains which problem is harder to fix later.

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